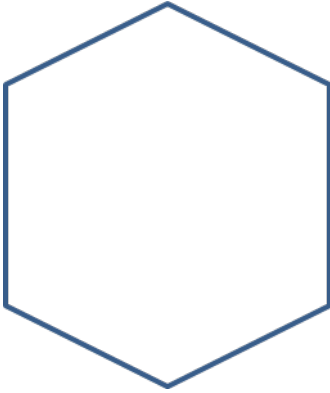


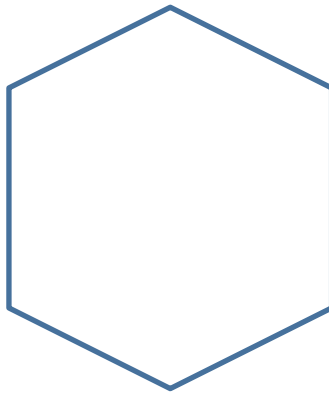
# Creativity Self-Assessment Rubric (CSAR)

Name: \_\_\_\_\_

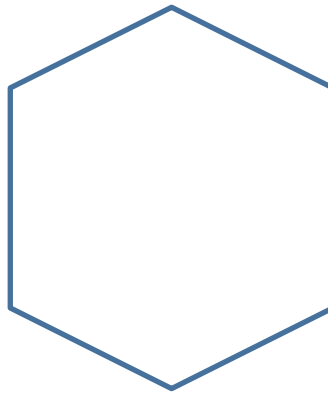
In 15 words or less,  
describe your work

A large, empty blue-outlined hexagon intended for the student to describe their work in 15 words or less.

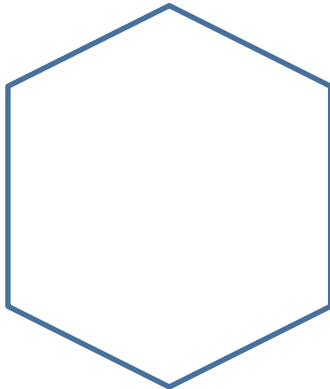
What is the purpose  
of the work?

A large, empty blue-outlined hexagon intended for the student to describe the purpose of their work.

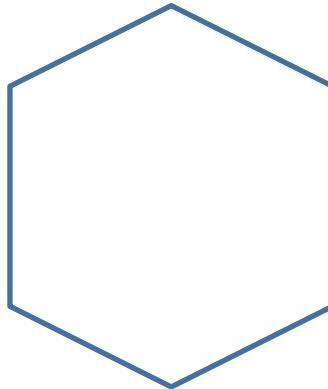
What is unique  
about your work?

A large, empty blue-outlined hexagon intended for the student to describe what is unique about their work.

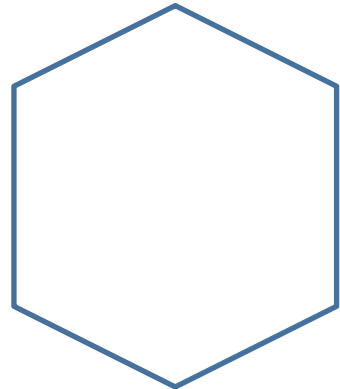
What skills are required  
to create this work?

A large, empty blue-outlined hexagon intended for the student to list the skills required to create their work.

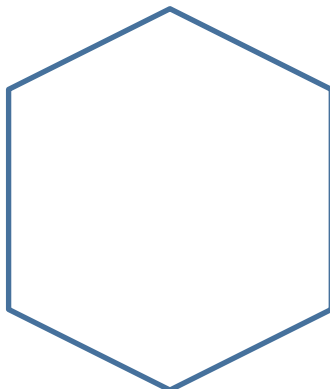
Did you generate  
several ideas?

A large, empty blue-outlined hexagon intended for the student to answer whether they generated several ideas.

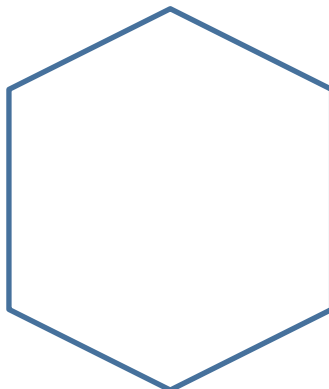
How did you bring  
structure to your work?

A large, empty blue-outlined hexagon intended for the student to describe how they brought structure to their work.

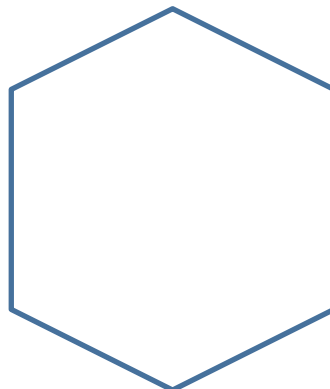
What could you expand to  
make your work better?

A large, empty blue-outlined hexagon intended for the student to describe what they could expand to make their work better.

What could you remove  
to make it better?

A large, empty blue-outlined hexagon intended for the student to describe what they could remove to make their work better.

What are likely  
outcomes of the work?

A large, empty blue-outlined hexagon intended for the student to describe the likely outcomes of their work.